



MATCH OFFICIAL DEVELOPMENT REVIEW

FORM 1 - 2018/19

MATCH OFFICIAL:		LEVEL:	
SOCIETY/ORGANISATION:		DATE:	
MATCH:		VERSUS:	
GAME LEVEL:		COMPETITION:	
DEVELOPER:		ORGANISATION:	

GAME CONTEXT

PLAYING CONDITIONS:

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GAME CHALLENGE

DEVELOPER:

MATCH OFFICIAL:

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MATCH OFFICIAL'S AREAS OF STRENGTH

PRINCIPLE

CRITERIA

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PRINCIPLE

CRITERIA

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MATCH OFFICIAL'S AREAS OF DEVELOPMENT

PRINCIPLE

CRITERIA

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CRITERIA

OVERALL SUMMARY

MATCH OFFICIAL'S COMMENTS:

DEVELOPER'S SUMMARY:

DEVELOPER:

DATE:

PRINCIPLES OF REFEREEING DESCRIPTOR MATRIX: SAFETY

CRITERIA	Excellent demonstration	Good demonstration	Satisfactory demonstration/ Insufficient opportunity to demonstrate	Key development focus
Identify and organise appropriate refereeing equipment	Able to identify and organise an appropriate refereeing equipment that is relevant to the game	Able to identify and organise appropriate refereeing equipment	Able to identify and/or organise basic refereeing equipment	Did not identify and/or organise basic refereeing equipment
Perform a suitable and effective personal warm up prior to activity	Able to perform a suitable and effective warm up prior to activity that is relevant to the game	Able to perform a suitable and effective warm up prior to activity	Able to perform a suitable and/or effective warm up prior to activity	Did not perform an suitable and/or effective warm up prior to activity
Demonstrate how to carry out safety checks on players, their equipment and playing area	Able to carry out appropriate safety checks on players, their equipment and playing area, seeking to resolve any issues that were identified	Able to carry out appropriate safety checks on players, their equipment and playing area		Did not carry out appropriate safety checks on players, their equipment and/or playing area
Perform an effective pre-match briefing with relevant people, which is logical and coherent	Able to perform an effective pre-match briefing with relevant people, which is logical, coherent and clearly outlines expectations specifically around the set pieces	Able to perform an effective pre-match briefing with relevant people, which is logical and coherent	ble to perform an effective pre-match briefing with relevant people	Did not perform an effective pre-match briefing with relevant people, which is logical and coherent
Demonstrate how to manage foul play and inappropriate behaviour in the playing environment	Able to demonstrate how to manage foul play and inappropriate behaviour in the playing environment using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly	Able to demonstrate how to manage foul play and inappropriate behaviour in the playing environment consistently and fairly	Able to demonstrate how to manage foul play and inappropriate behaviour in the playing environment but was not always consistent and/or fair	Did not demonstrate how to manage foul play and inappropriate behaviour in the playing environment in a consistent and/or fair manner
Show an understanding of how to safely referee the kick-off and restart kicks	Able to demonstrate how to safely referee the kick-off and restart kicks using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly	Able to demonstrate how to safely referee the kick-off and restart kicks consistently and fairly	Able to demonstrate how to safely referee the kick-off and restart kicks but was not always consistent and/or fair	Did not demonstrate how to safely referee the kick-off and restart kicks in a consistent and/or fair manner
Demonstrate the safe refereeing of the maul	Able to demonstrate safe refereeing of the maul using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly	Able to demonstrate safe refereeing of the maul consistently and fairly	Able to demonstrate safe refereeing of the maul but was not always consistent and/or fair	Did not demonstrate safe refereeing of the maul in a consistent and/or fair manner
Demonstrate the safe refereeing of the tackle	Able to demonstrate safe refereeing of the tackle using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly	Able to demonstrate safe refereeing of the tackle consistently and fairly	Able to demonstrate safe refereeing of the tackle but was not always consistent and/or fair	Did not demonstrate safe refereeing of the tackle in a consistent and/or fair manner
Demonstrate the safe refereeing of the ruck	Able to demonstrate safe refereeing of the ruck using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly	Able to demonstrate safe refereeing of the ruck consistently and fairly	Able to demonstrate safe refereeing of the ruck but was not always consistent and/or fair	Did not demonstrate safe refereeing of the ruck in a consistent and/or fair manner
Demonstrate the safe refereeing of the scrum	Able to demonstrate safe refereeing of the scrum using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly	Able to demonstrate safe refereeing of the scrum consistently and fairly	Able to demonstrate safe refereeing of the scrum but was not always consistent and/or fair	Did not demonstrate safe refereeing of the scrum in a consistent and/or fair manner
Demonstrate the safe refereeing of the lineout	Able to demonstrate safe refereeing of the lineout using a range of strategies (e.g. praise, warnings, sanctions, etc.) consistently and fairly	Able to demonstrate safe refereeing of the lineout consistently and fairly	Able to demonstrate safe refereeing of the lineout but was not always consistent and/or fair	Did not demonstrate safe refereeing of the lineout in a consistent and/or fair manner

PRINCIPLES OF REFEREEING DESCRIPTOR MATRIX: ENJOYMENT & EQUITY

CRITERIA	Excellent demonstration	Good demonstration	Satisfactory demonstration/ Insufficient opportunity to demonstrate	Key development focus
Demonstrate an understanding of the principles of the game (Contest possession, go forward, provide support, create continuity, apply pressure & score points)	Able to consistently and effectively demonstrate understanding of the principles of the game, that promoted equity and enjoyment for those involved	Able to consistently demonstrate understanding of the principles of the game, that promoted equity and/or enjoyment for those involved	Able to demonstrate understanding of the principles of the game, but there were missed opportunities to promote them further	Did not demonstrate understanding of the principles of the game
Demonstrate how to use preventative instructions to keep the game flowing	Able to consistently and effectively demonstrate how to use preventative instructions to keep the game flowing, which frequently promoted fluency	Able to consistently demonstrate how to use preventative instructions to keep the game flowing, which improved the game's fluency	Able to demonstrate how to use preventative instructions to keep the game flowing, but there were missed opportunities to demonstrate them further	Did not demonstrate how to use preventative instructions to keep the game flowing
Demonstrate how to apply materiality when refereeing in order to maintain the flow of the game	Able to consistently and effectively demonstrate how to apply materiality when refereeing in order to maintain the flow of the game, which frequently enhanced the game's fluency	Able to consistently demonstrate how to apply materiality when refereeing in order to maintain the flow of the game, which improved the game's fluency	Able to demonstrate how to apply materiality when refereeing in order to maintain the flow of the game, but there were missed opportunities to improve fluency further	Did not demonstrate how to apply materiality when refereeing in order to maintain the flow of the game
Demonstrate rugby's Core Values when managing the game through their action and behaviour	Able to consistently and effectively demonstrate rugby's Core Values when managing the game through his/her actions and behaviour	Able to consistently demonstrate rugby's Core Values when managing the game through his/her actions and behaviour	Able to demonstrate rugby's Core Values when managing the game through his/her actions and behaviour, but there were missed opportunities to promote the Core Values further	Did not demonstrate rugby's Core Values when managing the game through his/her actions and behaviour

PRINCIPLES OF REFEREEING DESCRIPTOR MATRIX: LEARNING

CRITERIA	Excellent demonstration	Good demonstration	Satisfactory demonstration/ Insufficient opportunity to demonstrate	Key development focus
Demonstrate how to use the whistle effectively in order to differentiate between offences	Able to consistently and effectively use the whistle to differentiate between offences	Able to effectively use the whistle to differentiate between offences	Able to use the whistle to differentiate between offences, but there were missed opportunities to demonstrate differentiation further	Did not use the whistle to differentiate between offences
Demonstrate how to use primary and secondary signals	Able to consistently and effectively demonstrate how to use primary and secondary signals	Able to effectively demonstrate how to use primary and secondary signals	Able to demonstrate how to use primary and secondary signals, but there were missed opportunities to demonstrate them further	Did not demonstrate how to use primary and secondary signals
Demonstrate positioning to support safe play and act when it becomes unsafe	Able to consistently and effectively demonstrate positioning to support safe play and act when it becomes unsafe	Able to effectively demonstrate positioning to support safe play and act when it becomes unsafe	Able to demonstrate positioning to support safe play and act when it becomes unsafe, but there were missed opportunities to demonstrate further	Did not demonstrate positioning to support safe play and/or act when it becomes unsafe
Demonstrate an ability to self-reflect and seek feedback from relevant people	Able to demonstrate an ability to self-reflect and seek feedback from relevant people, summarising strengths, development areas and how to improve	Able to demonstrate an ability to self-reflect and seek feedback from relevant people that identify strengths and development areas	Able to demonstrate an ability to self-reflect and/or seek feedback from relevant people	Did not demonstrate an ability to self-reflect and seek feedback from relevant people

PRINCIPLES OF REFEREEING DESCRIPTOR MATRIX: LAWS

CRITERIA	Excellent demonstration	Good demonstration	Satisfactory demonstration/ Insufficient opportunity to demonstrate	Key development focus
Demonstrate and show application of the laws of Rugby Union appropriately for the level of the game	Able to consistently and effectively apply the laws of Rugby Union appropriately for the level of the game	Able to consistently apply the laws of Rugby Union appropriately for the level of the game	Able to apply the laws of Rugby Union appropriately for the level of the game, but there were missed opportunities to apply them more appropriately	Did not apply the laws of Rugby Union appropriately for the level of the game